



### EDU-LAB - NEW DANUBIAN GOVERNANCE IN LABOUR MARKET RELEVANCE OF HIGHER EDUCATION

# WORK PACKAGE 4: NEW GOVERNANCE MODEL

# **1<sup>st</sup> STAKEHOLDER SEMINAR AND WORKSHOP**

**Date:** 14 and 15 September 2017 **Venue:** <u>University of Maribor</u>, <u>Slomškov trg 15</u>, <u>Maribor</u>

#### **Expected attendees:**

- all project partners,
- stakeholders from business, government/administration, education,
- representatives of ERI SEE, EUSDR priority areas coordinators,
- representatives from other EU project related to the topic of EDU-LAB.

**Focus theme:** university education: how to give the best knowledge and opportunities to the best students (by keeping them to study in the region and by offering them challenging employments)

## Provisional agenda for Thursday, 14 September 2017, 8:30 – 19:00:

- registration
- > welcome speeches (prof. Wolfgang Schuster and UM rector, prof. Igor Tičar)
- > presentation of the project goals, activities and outcomes
- > presentation of the focus topics of the meeting
- coffee break
- thematic working groups and presentation of the working groups findings
- Iunch break
- press conference
- thematic working groups and presentation of the working groups findings
- networking dinner

#### Possible focus topics:

- > Which governmental structures do we need to enable the triple helix action?
- Study and research hand in hand: how to link it step-by-step, from the study to the top research?
- Incubation centers, transfer centers, promotion of start-ups: how to make them "do the job" (not to only establish them and find them useless).
- Which methods of teaching and learning can lead to a profound understanding, ability to connect, develop ...?
- > How to include both theory and internship into the school curriculum?
- Levels of collaboration between universities and employers:
  - At the level of study programs
    - within internships give students the knowledge, specific for the company;





- solve the contents problems of specific companies as study cases within a specific study course
- At the research level developing new knowledge
- How to keep perspective young people in a country if salaries abroad are several times higher?
- Is the industry interested in investing into university education in order to obtain the best candidates or should universities pay the industry to accept their students for internships?
- Examples of good practices leading to a triple helix collaboration (stimulated changes in national acts not only strategies, but actual changes; changes in study programs, investments of industry into HEI ...).
- Which knowledge do companies want HEI to give to students? Only applicative knowledge or a general and profound knowledge in the field?
- > What is the level of knowledge required to enter the HEI? Massive enrollment to HEI?

# Provisional agenda for Friday, 15 September 2017, 8:30 – 15:00:

- overview of the first day findings
- definition of starting points for the discussion within working groups
- > thematic working groups and presentation of the working groups findings
- coffee break
- > thematic working groups and presentation of the working groups findings
- wrap-up and next steps
- networking lunch

# Focus topic:

The development of a workable policy recommendation of the triple helix governance model: feasible recommendations, checklists and search for suitable solutions according to the national, regional or even local context.