



Mutual Learning Programme

Peer Review on "Competence Assessment System: MyCompetence"

Sofia (Bulgaria), 28-29 November 2019

Venue: Ministry of Labour and Social Policy, 2 Triaditsa Str., Sofia

DRAFT AGENDA

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| Day 1 Key questions: | |
| <p>The sector competence models developed under MyCompetence provide information about knowledge, skills and competences required for the successful performance on the job position. They are a useful source for revising the state educational standards and elaboration of standards that are up to date and in line with job requirements.</p> <ul style="list-style-type: none"> ■ What experiences do other countries have in elaboration of competence modes / sector specific standards? ■ How do other countries ensure integration of sector specific standards (or competence models) with national education and training standards? ■ How are sector-specific standards used to update and modernise curricula and qualifications? <p>The competence assessment network developed as part of MyCompetence aims at integrating the interests of employers, trade unions and the state and ensure a close link between education and training (VET) and labour market. In</p> <ul style="list-style-type: none"> ■ What examples of effective collaboration structures between education and training and labour market stakeholders exist in other countries in the context of development of competence models? ■ What is the role of Sector Skills Committees / Sector Skills Councils in that context and how can such bodies be established? ■ What support is needed to develop effective collaboration structures, and from whom? | |
| 09:00 – 09:30 | Welcome coffee |
| 09:30 – 09:50 | <p>Opening and welcome</p> <p>Welcome remarks: introduction to the topic, its role in EU policy context and expectations from the Peer Review.</p> <ul style="list-style-type: none"> ■ TBC, Mr. Lazar LAZAROV, Deputy Minister of Labour and Social Policy ■ TBC, European Commission |
| 09:50 – 10:00 | <p>MyCompetence – the government's perspective</p> <ul style="list-style-type: none"> ■ Mrs. Elka DIMITROVA, Director of Labour Market Policy and Labour Mobility Directorate, Ministry of Labour and Social Policy |
| 10:00 – 11:00 | <p>Presentation of Bulgarian practice</p> <ul style="list-style-type: none"> ■ Mr. Tomcho TOMOV, MyCompetence project team <p>Questions and interventions</p> |
| 11:00 – 11:30 | Coffee break |
| 11:30 – 12:00 | <p>Presentation from host country expert</p> <ul style="list-style-type: none"> ■ Pobeda LOUKANOVA, independent expert, Bulgarian Academy of |



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| | <p>Sciences</p> <p>Questions and interventions</p> <p style="text-align: right;"><i>Chaired by MLS team</i></p> |
| 12:00 – 13:00 | <p>Presentations from selection of peer countries</p> <p>Questions and interventions</p> <p style="text-align: right;"><i>Chaired by MLS team</i></p> |
| 13:00 – 14:00 | Lunch |
| 14:00 – 16:00 | <p>Working group discussion</p> <p>Interactive discussion in two parallel groups focusing on the key questions for Day 1, providing opportunities for all participants to contribute their views and comments</p> <p style="text-align: right;"><i>Facilitated by MLS team</i></p> |
| 16:00 – 18:00 | <p>Study visit of local labour office to get familiar with the use of competence models in individual profiling and matching registered unemployed and job vacancies</p> |
| 19:00 | Networking dinner |



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| Day 2 Key questions: | |
| Public Employment Service use the competence models to match registered unemployed with vacancies (including young people and school leavers). Moreover, MyCompetence offers an e-tools for self-assessment. | |
| <ul style="list-style-type: none"> ■ Are the methods and tools to carry out the assessment effective? ■ What could be improved to <ul style="list-style-type: none"> – optimise the process of matching a persons' skills to job requirements; – ensure learners can build on their existing skills through further training; – ensure the outcomes of the testing are recorded and validated in a way that constitutes currency on the labour market? ■ From your experience, what are effective support measures to create and sustain the necessary infrastructure to ensure learners and workers benefit from the assessment system? | |
| 09:00 – 09:15 | Springboard into Day 2 Short wrap-up session, bringing everyone together to take stock of the key outcomes/lessons/outstanding items from Day 1 as a springboard into Day 2 <i>Facilitated by MLS team</i> |
| 09:15 – 11:30 | Working group discussion Interactive discussion in two parallel groups focusing on the key questions for Day 2, providing opportunities for all participants to contribute their views and comments <i>Facilitated by MLS team</i> |
| 11:30 – 12:00 | Coffee break |
| 12:00 – 12:30 | Roundtable of key insights, lessons and potential next steps from each peer country delivered by government representative for each Member State |
| 12:30 – 13:00 | Overall conclusions and key messages <ul style="list-style-type: none"> ■ Presentation by MLS team summarising key lessons learned and opportunities for follow-up/ dissemination activities. ■ Overall conclusions and final words from the European Commission (TBC) and Host country (Mrs. Elka DIMITROVA, Director of Labour Market Policy and Labour Mobility Directorate). <i>Chaired by MLS team</i> |
| 13:00 – 14:00 | Lunch |
| 14:00 | Close |